



## Cross-Curricular Geography Year 1

### SMSC

**Spiritual** – Enjoyment and fascination developed by exploring different holiday locations

**Moral** – Understanding importance of recycling and re-using materials.

**Social & Relationships** – Considering different communities in Africa and other destinations studied; identify and respect similarities and differences

**Cultural & Wider World** – Belonging to different groups and communities; what improves and harms habitats (local and further afield); special people in communities

### SEN

**Inclusive learning environment** – resources clearly labelled; geographical vocab on display; word mats

**Multi-sensory approach** – writing scaffolds; use of photographs, images, videos, audio; alternatives to recording written work; 3D models (globes); use of ICT

**Communication** – make links to children's prior knowledge; plan immersive experiences; pre-teach new vocab; visual aids for new concepts

### CAREERS

Visiting local places of human geography

Important jobs in towns, villages and farms

Visits from community workers

Environmental workers and recycling officers

### MATHS

**Number and calculations** – Counting and addition linked to features of areas; reading a thermometer, finding the difference between temperatures

**Data** – Pictograms/simple charts linked to weather patterns

**Geometry** – Positional and locational language linked to map work

**Measurement** – Length and distance linked to map work; counting money linked to human geography

### LITERACY

**Reading** – Develop comprehension reading texts about Africa and other localities; develop vocabulary linked to new words; word-reading of key geographical vocabulary.

**Writing** – Letter/emails to children in Africa; information texts about London landmarks; description of life in a destination, using key human/physical vocab for year 1.

**Speaking & Listening** – Discussion linked to recycling and waste.

### COLLABORATION

Community links developed through fieldwork trips

Science work linked to seasonal changes

RE work linked to religions/beliefs in locations studied (religious landmarks in London)

African songs